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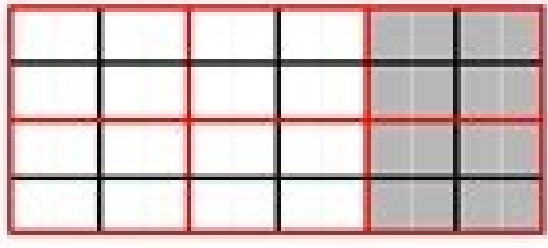
Level: Foundation Base

Progression: Medium



# Simplifying Fractions (A)

**Section A:** Write four equivalent fractions for this rectangle.



Four empty rectangular boxes for writing equivalent fractions.

Underline the fraction above that is in its simplest form.

**Section B:** Underline all the fractions below that are in simplest form.

- $\frac{2}{6}$      $\frac{2}{5}$      $\frac{9}{15}$      $\frac{8}{15}$      $7\frac{4}{10}$      $\frac{12}{36}$      $\frac{1}{20}$

Section C: Connotation

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Word Connotation

Denotation is the literal definition of a word.

Connotation is the underlying suggested tone that a word carries.

**Instructions:** Read each pair of similar words. Write one word in each column based on its connotation.

- |                           |                           |
|---------------------------|---------------------------|
| 1.) childish/youthful     | 2.) customary             |
| 3.) frugal/cheap          | 4.) born/overlives        |
| 5.) capital/capital       | 6.) expensive/valuable    |
| 7.) egalitarian/confident | 8.) challenging/difficult |

| Positive Connotation | Negative Connotation |
|----------------------|----------------------|
|                      |                      |
|                      |                      |
|                      |                      |
|                      |                      |
|                      |                      |
|                      |                      |
|                      |                      |
|                      |                      |

**Instructions:** Read each pair of similar words. For each word, explain why a writer would choose it rather than the other.

- 9.) determined \_\_\_\_\_
- subtle \_\_\_\_\_
- 10.) evidence \_\_\_\_\_
- hope \_\_\_\_\_

Level 2 Mickey Mouse Name \_\_\_\_\_

Holding the paper vertically, plot each point on the axes and connect them in order. Do not connect the shapes to each other.

|                |           |                |                |
|----------------|-----------|----------------|----------------|
| <b>Shape 1</b> |           | <b>Shape 2</b> | <b>Shape 6</b> |
| (-5, -4)       | (-3, 9)   | (6, -9)        | (8, 1)         |
| (-4, -6)       | (-2, 8)   | (4, -8)        | (9, 0)         |
| (-3, -7)       | (-3, 7)   | (2, -9)        | (9, -2)        |
| (-1, -8)       | (-4, 5)   | (1, -9)        | (8, -1)        |
| (0, -9)        | (-5, 7)   | (0, -5)        | (8, 2)         |
| (1, -11)       | (-6, 8)   | (0, -4)        | (9, 3)         |
| (2, -11)       | (-8, 9)   | (4, -8)        | (10, 2)        |
| (4, -10)       | (-10, 9)  | (2, -7)        | (10, -1)       |
| (5, -9)        | (-12, 8)  | (0, -4)        | (7, -4)        |
| (7, -9)        | (-13, 7)  | (-1, -2)       |                |
| (11, -7)       | (-14, 5)  | (-2, -3)       | <b>Shape 7</b> |
| (12, -6)       | (-14, 3)  |                | (7, -3)        |
| (13, -4)       | (-13, 1)  | <b>Shape 3</b> | (9, -2)        |
| (14, -2)       | (-12, 0)  | (-1, -2)       |                |
| (14, 0)        | (-10, -1) | (0, -2)        | <b>Shape 8</b> |
| (13, 1)        | (-8, -1)  |                | (8, 4)         |
| (12, 1)        | (-6, 0)   | <b>Shape 4</b> | (9, 4)         |
| (11, -1)       | (-6, -1)  | (6, -2)        | (10, 3)        |
| (10, -1)       | (-5, -4)  | (7, 0)         |                |
| (11, 1)        | (-5, -1)  | (7, 3)         | <b>Shape 9</b> |
| (11, 2)        | (-4, 0)   | (6, 4)         | (13, -4)       |
| (9, 6)         | (-2, 1)   | (5, 4)         | (12, -4)       |
| (7, 8)         | (-1, 1)   | (4, 3)         | (11, -3)       |
| (4, 9)         | (1, 0)    | (4, 0)         | (11, -1)       |
| (5, 10)        | (2, -1)   | (5, -2)        |                |
| (6, 12)        | (2, 0)    | (6, -2)        |                |
| (6, 13)        | (1, 3)    | (6, 0)         |                |
| (5, 15)        | (1, 4)    | (5, 1)         |                |
| (4, 16)        | (2, 7)    | (4, 0)         |                |
| (2, 17)        | (4, 8)    |                |                |
| (0, 17)        | (6, 8)    | <b>Shape 5</b> |                |
| (-2, 16)       | (7, 6)    | (3, 4)         |                |
| (-3, 15)       | (8, 7)    | (3, 5)         |                |
| (-4, 13)       |           | (4, 6)         |                |
| (-4, 11)       |           |                |                |

### Distributive Property (A)

Use the distributive property to simply each expression.

$2(4 + 9w) = -8(6x + 3)$

$-4(-4d - 5) = -6(8p + 3)$

$2(3v - 8) = (2 - 5m)(-5)$

$4(-6z + 4) = -9(n - 4)$

$(-5d + 1)(-2) = -4(9k + 9)$

$2(-5 - 7j) = (3b - 2)(-3)$

$-3(3 - 8j) = -(-5 - 3v)$

$-8(2 + 9v) = -9(8 - 2h)$

$(-5f + 8)4 = (7x - 8)(-1)$

$-(6 - 4p) = 9(8 + 5t)$

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| Dividing by 3, 4 and 6 (A) |    |
|----------------------------|----|
| Find each quotient.        |    |
| 21                         | 36 |
| 53                         | 18 |
| 3                          | 72 |
| 53                         | 18 |
| 12                         | 30 |
| 53                         | 18 |
| 3                          | 12 |
| 53                         | 18 |
| 24                         | 12 |
| 53                         | 18 |
| 12                         | 8  |
| 53                         | 18 |
| 48                         | 36 |
| 53                         | 18 |
| 48                         | 12 |
| 53                         | 18 |
| 33                         | 8  |
| 53                         | 18 |
| 29                         | 48 |
| 53                         | 18 |

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Use the relationship and reasoning rate to resolve a range of The use of these sheets will help your child: Add and subtract decimals to 3DP; Add a column of numbers of several degrees, including decimals. Multiply the mixed numbers and fractions that multiply effortlessly. Multiply numbers and fractions Conversion of the mixed numbers to inappropriate fractions, canceling crossing the common factors and then multiplying what finished. The use of these games will help your child learn his multiplication data at 5x5 or 10x10, and also to develop his memory and strategic thinking skills. Are you going to finish the cake, how long do you stay?

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